Phi Delta

KAPPAN

A Journal for the promotion of Research, Service, and Leadership in EDUCATION

INDEX TO VOLUME XXXVIII

Fifty-first Year

1956-1957

Author Index

Allen, Warren D., *The Astonishing Library*, May 1957, p. 324

Anderson, Paul S., *McGuffey Vs. the Moderns in Character Training*, Nov. 1956, p. 53

Arnesen, Arthur E., *The Commissions Report, IV. Utah Chapters Develop 'Support of Education' Projects*, April 1957, p. 268

Barnes, John B., *Barriers to Community Leadership for Teachers*, Nov. 1956, p. 59

Bemis, Maynard, *Phi Delta Kappa and the Future*, April 1957, p. 257

Benjamin, H. H., *A Primer in Research, III. The Razor and Educational History*, Jan. 1957, p. 131

Berry, Aubrey L., *The Commissions Report, I. Recruitment Commission Launches Nationwide Program*, March 1957, p. 226

Bolstad, S. C., *The Ubiquitous I. Q.*, May 1957, p. 308

Bonk, Edward (with Beeman N. Phillips and J. R. Mitchell), *Can We Reduce Teacher Turnover?*, April 1957, p. 272

Bossing, Nelson, *The Commissions Report, II. Commission on International Education Suggests Chapter Action*, March 1957, p. 228

Bowles, Frank H., *The Obligations of Expansion*, Feb. 1957, p. 166

Boyer, Lee Emerson, *A New Problem in Mathematics Education*, Jan. 1957, p. 124

Brickman, William W., *Obstacles Impeding Professional Reading*, June 1957, p. 369

Browne, Robert E., *With Malice Toward Some*, April 1957, p. 281

Budman, Karl Oscar, *The Religious Philosophy of William James*, April 1957, p. 291

Burns, Hobert W., *Success Criteria and the CI Technique*, Nov. 1956, p. 73

Bush, Douglas, *The End of Education*, Feb. 1957, p. 163

Calvert, Robert, *Education and the Thirteen Forgotten Years*, Nov. 1956, p. 65

Cardozier, V. R., *For a 210-Day School Year*, March 1957, p. 240

Cason, Ernest Wesley, *Teaching Creative Freedom as a Moral Ideal*, March 1957, p. 232

Cook, Paul M., *Of Concern to Phi Delta Kappa*, Oct. 1956, p. 37

Corbally, John E., Jr., *A Second Look at the CI Technique*, Jan. 1957, p. 141

Cummings, Ralph R., *Pity—or Envy—the Only Child?*, May 1957, p. 302

deLissovoy, Vladimir, *Dilemma of the Soviet Teacher*, Oct. 1956, p. 33

Dykstra, John W., *I Worked My Way Through College*, June 1957, p. 379

Elam, Stanley, *Editorial*, Oct. 1956, p. 1
Editorial, Nov. 1956, p. 49
Editorial, Dec. 1956, p. 81
Editorial, Jan. 1957, p. 121
Editorial, Feb. 1957, p. 161
Editorial, March 1957, p. 225
Editorial, May 1957, p. 297
Editorial, June 1957, p. 337

Fairfield, Roy P., *An Uncommon Common Course*, Jan. 1957, p. 148

Fischbeck, George F., *The Teaching Profession—1987*, May 1957, p. 307

Foster, Charles R., *Phi Delta Kappans Tackle Desegregation*, Dec. 1956, p. 96

Gibboney, Richard A., *A Rationale for the Societal-Personal Needs Core*, March 1957, p. 243

Gould, Sir Ronald, *Russia Revisited*, April 1957, p. 285

Hahn, Walter, *South African Universities at the Crossroads*, March 1957, p. 250

Harris, Dale B., *Pied Pipers of Pedagogy*, Oct. 1956, p. 11

Harris, Sydney J., *Ain't That a Pistol!*, Dec. 1956, p. 82

Henry, David Dodds, *A University President's Educational Guideposts*, Nov. 1956, p. 58

Hightower, Howard W., *Mystery of the Elementary Drop-Out*, Nov. 1956, p. 62

Howe, Stewart S., *Recent Developments in Corporate Giving to Higher Education*, Feb. 1957, p. 195

Johnson, B. Lamar, *The Junior College: Its Role and Its Future*, Feb. 1957, p. 182

Josephs, Devereux, *Conceptualize, Publicize, Synthesize*, Feb. 1957, p. 171

Kilzer, L. R., *Some Devices Used in the Recruitment of Teachers*, April 1957, p. 275

Klausmeier, Herbert J., *The Gifted: What Will They Become?*, Dec. 1956, p. 112

Laird, Charlton, *Freshman English During the Flood*, Feb. 1957, p. 204

Lamke, T. A., *A Primer in Research, I. Defining the Problem*, Jan. 1957, p. 127

Land, William G., *A Proposal: Abstracts of Educational Studies*, March 1957, p. 236

Larson, L. C., *Developing an Integrated College Audio-Visual Program*, Feb. 1957, p. 211

LaRusso, Dominic, *The Red Method of Coerced Learning*, Oct. 1956, p. 28

Lauwerys, J. A., *Definition and Goals of Professional Reading*, June 1957, p. 365

Lazarus, Arnold Leslie, *Fiction, Science, and Education*, Jan. 1957, p. 136

Liggitt, William A. (with Mervin Tyson), *Communication: A Basic Teaching Skill*, Nov. 1956, p. 67

Lindvall, C. M., *Tests of Statistical Significance*, May 1957, p. 314

Macomber, F. G. (with Laurence Siegel), *TV and Large-Group Instruction: A Tentative Go-Ahead*, Feb. 1957, p. 198

Mason, Robert E., *History of Education and Professional Practice*, March 1957, p. 248

Maul, Ray C., *College Teaching: Challenge and Opportunity*, Feb. 1957, p. 175

Mayer, Frederick, *This I Believe*, Jan. 1957, p. 122

McDonald, Arthur S. (with Walter J. Pauk), *Teaching College Freshmen to Read*, Dec. 1956, p. 104

McIntyre, Kenneth E., *How to Make an Impression in a Discussion Group Without Actually Saying Anything*, March 1957, p. 238

McKean, Robert C., *Crystal Balls Among the Chalk Dust*, May 1957, p. 325

Medinger, Gordon, *The Commissions Report, III. Research Commission Proposes Special Phi Delta Kappan*, March 1957, p. 230

Metcalf, Lawrence E., *Intellectual Development in the Modern School*, April 1957, p. 277

Mitchell, J. R. (with Edward Bonk and Beeman N. Phillips), *Can We Reduce Teacher Turnover?*, April 1957, p. 272

Morris, Julia, *A Trilogy on Teaching, III. The Great Teachers*, Oct. 1956, p. 8

Neff, Frederick C., *Democracy in Our Time*, Jan. 1957, p. 143

Odgers, Merle M., *A Trilogy on Teaching, II. More of a Man*, Oct. 1956, p. 5

Olgin, Philip, *Let's Re-Examine Progressive Education*, May 1957, p. 309

Page, C. Bradley, *Pressure Groups and the Schools*, Jan. 1957, p. 152
Parker, Alfred E., *Consensus on Religion in the Schools*, Jan. 1957, p. 145
Patti, Joseph B., *The 'You-Made-Me-What-I-Am-You-Should-Be-Like-Me-School,'* April 1957, p. 283
Pauk, Walter J. (with Arthur S. McDonald), *Teaching College Freshmen to Read*, Dec. 1956, p. 104
Phillips, Beeman N. (with Edward Bonk and J. R. Mitchell), *Can We Reduce Teacher Turnover?*, April 1957, p. 272
Raebeck, Charles, *Psychoanalysis and the Public Schools*, April 1957, p. 288
Rafferty, Max, *A Trilogy on Teaching, I. Draw up a Couch*, Oct. 1956, p. 3
Suffer, Little Children, Dec. 1956, p. 89
A Chronicle of Masks, May 1957, p. 298
Rodgers, Jack, *Establishing a Junior College*, Feb. 1957, p. 187
Ruml, Beardsley, *Federal Support for the Public Schools*, April 1957, p. 261
Rusk, George Yeisley, *How College Students Can Teach Themselves*, May 1957, p. 317
Ruth, Jean (with Louis G. Schmidt), *Is Guidance Suppressing Individualism?*, Dec. 1956, p. 93
Schmidt, Louis G. (with Jean Ruth), *Is Guidance Suppressing Individualism?*, Dec. 1956, p. 93
Scott, Lloyd F., *Television and School Achievement*, Oct. 1956, p. 25
See, Harold W., *A Primer in Research, II. Send It to the President*, Jan. 1957, p. 129
Shannon, J. R., *The Sin of Socrates*, Jan. 1957, p. 156
Siegel, Laurence (with F. G. Macomber), *TV and Large-Group Instruction: A Tentative Go-Ahead*, Feb. 1957, p. 198
Spivak, Monroe L., *The Junior High: Departmentalized or Self-Contained?*, Jan. 1957, p. 134
Stevens, Leila, *What Has Raymond Done Now?*, May 1957, p. 320
Stewart, Ernest T., *Recent Developments in Individual Giving to Higher Education*, Feb. 1957, p. 191
Story, M. L., *Our Dubious Right to Indecision*, March 1957, p. 246
Stroud, Rupert, *How to Be 'Very Superior' in Sense of Humor*, April 1957, p. 266
Taylor, John W., *TV College in Chicago*, Feb. 1957, p. 202
Trotzig, E. G., *Is It Good-bye to Book Learning?*, June 1957, p. 360
Tyson, Mervin (with William A. Liggitt), *Communication: A Basic Teaching Skill*, Nov. 1956, p. 67
Unruh, Adolph, *School Administrators Look at Their Preparation*, June 1957, p. 376
Van Winkle, Harold, *Lay Participation: Key to Communication*, Oct. 1956, p. 31
Attitudes Toward Lay Participation, Nov. 1956, p. 70
Lay Participation in School Affairs, Dec. 1956, p. 110
Weber, Cornelius B., *Evaluation in the Humanities*, Dec. 1956, p. 102
Weitzman, Ellis, *Teachers, Parents Need a Telephone Hour!*, Dec. 1956, p. 101
Wey, Herbert, *The South Calls for Research*, Oct. 1956, p. 19
White, J. B., *The Commissions Report, V. Chapter Study of Desegregation Suggested*, April 1957, p. 270
Zahn, Willard D., *What Do We Stand For?*, Nov. 1956, p. 50

Subject Index

A Chronicle of Masks, Rafferty, Max, May 1957, p. 298
A New Problem in Mathematics Education, Boyer, Lee Emerson, Jan. 1957, p. 124
A Primer in Research, I. Defining the Problem, Lamke, T. A., Jan. 1957, p. 127
A Primer in Research, II. Send It to the President, See, Harold W., Jan. 1957, p. 129
A Primer in Research, III. The Razor and Educational History, Benjamin, H. H., Jan. 1957, p. 131
A Proposal: Abstracts of Educational Studies, Land, William G., March 1957, p. 236
A Rationale for the Societal-Personal Needs Core, Gibboney, Richard A., March 1957, p. 243
A Second Look at the CI Technique, Corbally, John E., Jr., Jan. 1957, p. 141
A Trilogy on Teaching, I. Draw up a Couch, Rafferty, Max, Oct. 1956, p. 3
A Trilogy on Teaching, II. More of a Man, Odgers, Merle M., Oct. 1956, p. 5
A Trilogy on Teaching, III. The Great Teachers, Morris, Julia, Oct. 1956, p. 8
A Unique Instrument for Visual Education, March 1957, p. 255
A University President's Educational Guideposts, Henry, David Dodds, Nov. 1956, p. 58
Ain't That a Pistol!, Harris, Sydney, Dec. 1956, p. 82
An Uncommon Common Course, Fairfield, Roy P., Jan. 1957, p. 148
Attitudes Toward Lay Participation, Van Winkle, Harold, Nov. 1956, p. 70
Barriers to Community Leadership for Teachers, Barnes, John B., Nov. 1956, p. 59
Can We Reduce Teacher Turnover?, Mitchell, J. R., Bonk, Edward, and Phillips, Beeman N., April 1957, p. 272
College Teaching: Challenge and Opportunity, Maul, Ray C., Feb. 1957, p. 175
Communication: A Basic Teaching Skill, Liggitt, William A., and Tyson, Mervin, Nov. 1956, p. 67
Conceptualize, Publicize, Synthesize, Josephs, Devereux, Feb. 1957, p. 171
Consensus on Religion in the Schools, Parker, Alfred E., Jan. 1957, p. 145
Crystal Balls Among the Chalk Dust, McKean, Robert C., May 1957, p. 325
Definition and Goals of Professional Reading, Lauwerys, J. A., June 1957, p. 365
Democracy in Our Time, Neff, Frederick C., Jan. 1957, p. 143
Developing an Integrated College Audio-Visual Program, Larson, L. C., Feb. 1957, p. 211
Dilemma of the Soviet Teacher, deLissovoy, Vladimir, Oct. 1956, p. 33
Do You Have Renaissance Man Reach?, June 1957, p. 375
Editorials, Elam, Stanley, Oct. 1956, p. 1; Nov. 1956, p. 49; Dec. 1956, p. 81; Jan. 1957, p. 121; Feb. 1957, p. 161; March 1957, p. 225; May 1957, p. 297; June 1957, p. 337
Education and the Thirteen Forgotten Years, Calvert, Robert, Nov. 1956, p. 65
Establishing a Junior College, Rodgers, Jack, Feb. 1957, p. 187
Evaluation in the Humanities, Weber, Cornelius B., Dec. 1956, p. 102
Federal Support for the Public Schools, Ruml, Beardsley, April 1957, p. 261

Fiction, Science, and Education, Lazarus, Arnold Leslie, Jan. 1957, p. 136
For a 210-Day School Year, Cardozier, V. R., March 1957, p. 240
Freshman English During the Flood, Laird, Charlton, Feb. 1957, p. 204
Hand Finds New Flaws in Arthur Bestor Diatribe, March 1957, p. 254
History of Education and Professional Practice, Mason, Robert E., March 1957, p. 248
How College Students Can Teach Themselves, Rusk, George Yeisley, May 1957, p. 317
How to Be 'Very Superior' in Sense of Humor, Stroud, Rupert, April 1957, p. 266
How to Make an Impression in a Discussion Group Without Actually Saying Anything, McIntyre, Kenneth E., March 1957, p. 238
I Worked My Way Through College, Dykstra, John W., June 1957, p. 379
Intellectual Development in the Modern School, Metcalf, Lawrence E., April 1957, p. 277
Is Guidance Suppressing Individualism?, Schmidt, Louis G. and Ruth, Jean, Dec. 1956, p. 93
Is It Good-bye to Book Learning?, Trotzig, E. G., June 1957, p. 360
Lay Participation: Key to Communication, Van Winkle, Harold, Oct. 1956, p. 31
Lay Participation in School Affairs, Van Winkle, Harold, Dec. 1956, p. 110
Let's Re-Examine Progressive Education, Olgin, Philip, May 1957, p. 309
McGuffey Vs. the Moderns in Character Training, Anderson, Paul S., Nov. 1956, p. 53
Mystery of the Elementary Drop-Out, Hightower, Howard W., Nov. 1956, p. 62
Obstacles Impeding Professional Reading, Brickman, William W., June 1957, p. 369
Of Concern to Phi Delta Kappa, Cook, Paul M., Oct. 1956, p. 37
Our Dubious Right to Indecision, Story, M. L., March 1957, p. 246
Phi Delta Kappa and the Future, Bemis, Maynard, April 1957, p. 257
Phi Delta Kappans Tackle Desegregation, Foster, Charles R., Dec. 1956, p. 96
Pied Pipers of Pedagogy, Harris, Dale B., Oct. 1956, p. 11
Pity—or Envy—the Only Child?, Cummings, Ralph R., May 1957, p. 302
Pressure Groups and the Schools, Page, C. Bradley, Jan. 1957, p. 152
Psychoanalysis and the Public Schools, Raebeck, Charles, April 1957, p. 288
Recent and Choice General and Professional Books, June 1957, p. 373
Recent Developments in Corporate Giving to Higher Education, Howe, Stewart S., Feb. 1957, p. 195
Recent Developments in Individual Giving to Higher Education, Stewart, Ernest T., Feb. 1957, p. 191
Russia Revisited, Gould, Sir Ronald, April 1957, p. 285
School Administrators Look at Their Preparation, Unruh, Adolph, June 1957, p. 376
Some Devices Used in the Recruitment of Teachers, Kilzer, L. R., April 1957, p. 275
South African Universities at the Crossroads, Hahn, Walter, March 1957, p. 250
Success Criteria and the CI Technique, Burns, Hobert W., Nov. 1956, p. 73
Suffer, Little Children, Rafferty, Max, Dec. 1956, p. 89
Teachers, Parents Need a Telephone Hour!, Weitzman, Ellis, Dec. 1956, p. 101
Teaching College Freshmen to Read, McDonald, Arthur S. and Pauk, Walter J., Dec. 1956, p. 104
Teaching Creative Freedom as a Moral Ideal, Cason, Ernest Wesley, March 1957, p. 232
Television and School Achievement, Scott, Lloyd F., Oct. 1956, p. 25
Tests of Statistical Significance, Lindvall, C. M., May 1957, p. 314
The Astonishing Library, Allen, Warren D., May 1957, p. 324
The Commissions Report, I. Recruitment Commission Launches Nationwide Program, Berry, Aubrey L., March 1957, p. 226
The Commissions Report, II. Commission on International Education Suggests Chapter Action, Bossing, Nelson, March 1957, p. 228
The Commissions Report, III. Research Commission Proposes Special Phi Delta Kappan, Medinger, Gordon E., March 1957, p. 230
The Commissions Report, IV. Utah Chapters Develop 'Support of Education' Projects, Arnesen, Arthur E., April 1957, p. 268
The Commissions Report, V. Chapter Study of Desegregation Suggested, White, J. B., April 1957, p. 270
The End of Education, Bush, Douglas, Feb. 1957, p. 163
The Gifted: What Will They Become?, Klausmeier, Herbert J., Dec. 1956, p. 112
The Junior College: Its Role and Its Future, Johnson, B. Lamar, Feb. 1957, p. 182
The Junior High: Departmentalized or Self-Contained?, Spivak, Monroe L., Jan. 1957, p. 134
The Obligations of Expansion, Bowles, Frank H., Feb. 1957, p. 166
The Red Method of Coerced Learning, LaRusso, Dominic, Oct. 1956, p. 28
The Religious Philosophy of William James, Budman, Karl Oscar, April 1957, p. 291
The Sin of Socrates, Shannon, J. R., Jan. 1957, p. 156
The South Calls for Research, Wey, Herbert, Oct. 1956, p. 19
The Teaching Profession—1987, Fischbeck, George F., May 1957, p. 307
The Typical Phi Delta Kappan—a Profile, Oct. 1956, p. 1
The Ubiquitous I. Q., Bolstad, S. C., May 1957, p. 308
The 'You-Made-Me-What-I-Am-You-Should-Be-Like-Me-School,' Patti, Joseph B., April 1957, p. 283
This I believe, Mayer, Frederick, Jan. 1957, p. 122
TV and Large-Group Instruction: A Tentative Go-Ahead, Macomber, F. G. and Siegel, Laurence, Feb. 1957, p. 198
TV College in Chicago, Taylor, John W., Feb. 1957, p. 202
Vacation Reading for Teachers, June 1957, pp. 338-359
What Do We Stand For?, Zahn, Willard D., Nov. 1956, p. 50
What Has Raymond Done Now?, Stevens, Leila, May 1957, p. 320
With Malice Toward Some, Browne, Robert E., April 1957, p. 281